



The Children's Living Well Locally Plan for the South End, Shetland

2025

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1. Introduction

- 1.1 This document, the Children and Teenagers' Living Well Locally Plan for the South End Shetland, contains the output of a week of engagement with the three schools in the South End and serves as the first step in identifying the actions required to ensure that the South End, as a place, can meet the needs of its children and teenagers as far as possible. This plan should form part of all initial considerations of all stakeholders who are looking to undertake work in the South End of Shetland to ensure that the needs of children and young people can be met or aligned with as far as possible, at every opportunity.
- 1.2 This plan should be considered as a foundational document in understanding the broader place context for the South End from both a child and community perspective. This is based on the principle of that through understanding and prioritising the needs of children and young people, we can create local places which work better for everyone, including the elderly and those with mobility issues.
- 1.3 As this document has interdepartmental and cross sectoral actions, we consider that the **responsibility for implementation sits with elected members and an associated working group, made up of a mix of both local authority officers, community stakeholders and any other relevant associated organisations**. This will reduce the risk of actions becoming siloed into specific departments and support ongoing community engagement, as well as supporting shared ownership of accountability to the children.

2. The Project

- 2.1 In May 2025, A Place in Childhood worked with local children and teenagers to create **the Children's Living Well Locally Plans for the South End, Shetland**. The purpose of the engagement was:
 - To develop an informed understanding of what young people like and dislike about their place.
 - Understand how they move around and through their place.
 - Identify any barriers to movement; and
 - Identify opportunities to improve their place.
- 2.2 APiC worked with approximately 56 local children and teenagers from Sandwick Junior High School (Pupil Council P1 – S3 (16)), Dunrossness Primary (P4,5 (22)) and Cunningsburgh (P5 (18))
- 2.3 **A follow-up 1.5-hour Showcase Event and workshop was held on the 16th May 2025** at Sandwick Junior High School. Approximately 5 children from each school involved in the project presented their plans to key stakeholders in the Council and beyond, who have the influence to make some of the priorities and improvements in the plan happen. Attendees can be noted in section 4 of this document and were happy to continue to participate as future working group members for the plan.
- 2.4 **The draft plans were shared with all three schools** for validation by participants and the wider school body, **with no objections raised**.
- 2.5 **An online stakeholder workshop was convened on the 9th June** to review and discuss the final plans, including three showcase attendees, and another council officer with an interest in the findings (also included in section 4 of this document).
- 2.6 This document contains the outputs from the Engagement and includes an updated Action Plan and a Policy Map identifying the policy opportunities for utilising the plan to inform the multiple departmental and third-party decisions relating to place, community, and economic development in the South End.

3. Children's Living Well Locally Priorities for the South End, Shetland (consolidated)

3.1 Below is a summary of the priorities grouped into themes, with some initial Council and Community stakeholders who we felt would be beneficial to attend the Showcase Event. This is not an exhaustive list and should serve as an overview of the key priorities identified across the South End as a whole.

3.2 Environmental Priorities

- Keeping places clean and tidy, particularly around beaches
- Fence off dangerous cliffs/banks for safety.
- More bins in the right places (e.g., Hoswick Beach).
- Add grit strips on the pier (slippery algae problem).
- Keep areas clean, tidy, and safe.
- Protect local wildlife and environments (Tow Burn, Mail Beach, etc.).

3.3 Community-based Priorities

- Improve toilets at the football pitch (lighting, cleanliness).
- Game/toy/book swap at schools.
- Inside hangout spot for older kids.
- Support local history and heritage.

3.4 Transport-based Priorities

- Cycle lane and safer walking routes to avoid the Main Road.
- Expand and connect path network with pavements.
- Main Road speed concerns: Near misses, no crossings/drop kerbs, lack of continuous pavements.

3.5 Play and Recreation-based Priorities

- More facilities for active sports (mountain biking, climbing, gymnastics).
- Improve and maintain play equipment (e.g., ziplines, accessible features).
- Accessible play equipment and paths.
- Fix broken equipment (Hoswick).
- Upgrade play park track with jumps.
- Provide den building/beach kits at community spots.
- Maintain and protect playpark equipment.
- More things for teenagers to do to prevent damage to younger kids' spaces.

3.6 Local Facilities & Additional Themes

- More benches in scenic areas.

4. Showcase Attendees and Potential Working Group

4.1 A number of key stakeholders attended the Showcase Event where the children were able to provide an in-depth overview of their priorities. The attendees have been noted below as the first step in progressing action on the priorities identified in the plans. This may also serve as a way of identifying the relevant members of any future working group who may be responsible for delivering the priorities of the plan in the short, medium and long term.

Showcase Event attendees		
Name	Email	Organisation
[REDACTED]	[REDACTED]	SIC Environmental Health
[REDACTED]	[REDACTED]	SIC Youth Services
[REDACTED]	[REDACTED]	SIC Waste Management
[REDACTED]	[REDACTED]	SIC Community Development
[REDACTED]	[REDACTED]	SIC Sports and Leisure
[REDACTED]	[REDACTED]	SIC Planning
[REDACTED]	[REDACTED]	SIC Infrastructure, Roads
[REDACTED]	[REDACTED]	P5 Teacher Dunrossness Primary
[REDACTED]	[REDACTED]	HT, Cunningsburgh Primary
[REDACTED]	[REDACTED]	Deputy Principal Teacher, Sandwick Junior High School
[REDACTED]	[REDACTED]	Sandwick Community Council
[REDACTED]	[REDACTED]	BBC Radio Shetland Reporter

5. Key Priorities and Actions identified in the Showcase Event

5.1 The Showcase Event served as an opportunity for the children involved in creating their plans to discuss their key priorities with the stakeholders. Below is a summary of the key actions and next steps identified as part of the Showcase.

Ref	Priority	Key Contact	Action	Delivery Timescales (Short 0-6m, Medium 6m-12m and Long Term 12m +)	Related Priorities
KA1.	Improve cleanliness and reduce litter throughout the community by installing more bins in popular locations.	SIC Waste	SIC Waste Team acting at range of key sites identified in the plans including beaches and popular picnic spots	Medium	SJHS 1, DUN1, CU2
KA2.	Enhance public safety around key coastal walking routes and other areas like Broonies Taing by installing secure fencing around dangerous cliffs and unstable banks to prevent accidents and injuries. This initiative aims to protect visitors, especially children and vulnerable individuals, by clearly delineating hazardous areas and reducing access to risky zones.	SIC Core Paths	SIC Core Paths team work includes reviewing existing paths and signage along popular coastal routes. Key areas of risk will be identified and appropriate action taken as necessary. Opportunity to engage with schools about key routes and areas which may need maintenance	Long	DUN1
KA3.	Improve safety on Hoswick Pier by installing grit strips if possible, to reduce the risk of slips and falls, particularly during algae or icy conditions.	Pier Owners	Plan to be shared with the pier owners to make them aware of the slip risk at the pier and act if possible	Short	SJHS 6
KA4.	Implement and promote sustainable	Led by Pupil Councils, supported by	Pupil Councils/ Individual Schools / Parent Teacher	Ongoing	CU5

	actions aimed at protecting local wildlife and preserving natural ecosystems, including putting up signs, learning more about local environments and organising litter picks	school management teams and PTA and supported by other organisations including the Amenity Trust	Association (PTA) / Amenity Trust and local environmental groups		
KA5.	Enhance the usability and safety of the football pitch toilets at the Ness Pitch by upgrading lighting fixtures and implementing a regular cleaning and maintenance schedule. This will improve the overall hygiene, accessibility, and comfort for users.	South Mainland Community Association	Immediate next steps include assessing current lighting and cleanliness conditions, budgeting for necessary upgrades, coordinating with maintenance teams for ongoing cleaning, and communicating improvements to users.	Short	DUN5
KA6.	Establish game/toy/book swap initiative at each schools to provide different activities for children and young people, especially during the winter months	Lead by Pupil Councils, supported by school management teams and PTA	<p>Consult with school staff, parents, and pupils to gauge interest and gather ideas.</p> <p>Identify suitable spaces within each school for hosting the swap initiative.</p> <p>Reach out to local community for donations of games, toys, and books.</p> <p>Seek collaboration with local organisations to support the initiative.</p> <p>Create clear rules for swapping items, including condition standards, hygiene, and age-appropriateness.</p> <p>Establish procedures for</p>	Short	SJHS 8

			<p>managing inventory and swap days.</p> <p>Set a schedule for regular swap events, particularly focused on the winter months when indoor activities are needed most.</p> <p>Develop a plan for ongoing collection of items and maintenance of the swap program beyond the initial launch.</p>		
KA7.	Develop a dedicated indoor hangout space tailored for children and young people to provide a safe, engaging, and age-appropriate environment for socialising and recreation.	[REDACTED], SIC Youth Services / Council/ SYCC/Community Council	Next steps include identifying a suitable location in consultation with young people and community, securing funding and other forms of support. Ensuring involving young people in the planning process, and partnering with local organisations to support staffing, programming, and maintenance.	Medium	SJHS 11
KA8.	Help people learn about the local history and heritage by sharing important places and stories throughout the community. This could include things like signs at historical sites, heritage walks, events, or school projects.	School(s), Cunningsburgh (and other) History Group(s), community council(s), School and Amenity Trust	Next steps are to find out what parts of our history the children and young people want to know more about, talk to local groups who can help, and plan simple ways to share this with the community	Medium	CU3
KA9.	Support the reopening of a local shop in Cunningsburgh to improve access to essential goods, strengthen community connections, and stimulate local	Gulberwick, Quarff and Cunningsburgh Community Council/ SIC Economic Development	Immediate next steps include assessing community demand, exploring potential locations and business models (including cooperative or community-run options), identifying	Long	CU6

	economic activity. A community-based shop would provide a convenient service for residents, reduce travel needs, and offer opportunities for local employment and volunteering.		funding sources or grants, and forming a working group to lead the development and engagement process.		
KA10.	Add cycle lanes and safe walking routes off Main Road across the South End	██████████, SIC Roads	Council / Roads Department/Schools (Pupil Councils)	Long	DUN3, CU7
KA11.	Improve walkability and safety across the community by expanding and connecting the existing path network with new pavements. This will make it easier and safer for people of all ages to walk between homes, schools, shops, and community spaces—encouraging active travel, reducing car use, and supporting healthier lifestyles	██████████, SIC Core Paths, ██████████, SIC Roads, Gulberwick, Quarff and Cunningsburgh Community Council	Identify key areas where paths and pavements are missing or disconnected, consulting with schools and local communities, to plan, fund, and deliver the improvements.	Long	SJHS 4, DUN3, CU7
KA12.	Improve safety on the Main Road (A970) by addressing speeding concerns and making it safer for pedestrians to cross. This priority aims to reduce the risk of accidents, especially for children, older adults, and those with limited mobility.	██████████, SIC Roads, Police Scotland	Actions for consideration include assessing current traffic speeds, identifying the most used or dangerous crossing points, consulting with the community, including children and young people to understand and prioritise appropriate solutions such as speed limits, signage, road markings, traffic calming measures,	Medium	DUN3, CU7

			or safe pedestrian crossings.		
KA13.	Explore opportunities to support active lifestyles and support youth and community wellbeing by developing new facilities for active sports, such as creating a mountain biking track around the Ness Pitch for example.	■■■■ SIC Open Space, Dunrossness Community Council, South Mainland Community Association	Next steps include engaging local community and children and young people—for input, assessing the land around the pitch or alternative options for suitability, exploring funding options, and working with local groups or contractors to plan and build the track.	Long	DUN2
KA14.	Improve and maintain play equipment (ziplines, accessibility)	■■■■ SIC Open Space	Council / Community Volunteers	Short	DUN4, SJHS 7
KA15.	Create an inclusive and welcoming play environment by installing accessible play equipment and pathways that accommodate children of all abilities, including those with physical and sensory needs. This initiative aims to promote equal play opportunities, social inclusion, and independence.	■■■■ SIC Open Space, Ability Shetland	Key actions include assessing current play area accessibility, consulting with disability advocates and children and young people, selecting inclusive equipment and surfacing, ensuring pathways meet accessibility standards, and working collectively securing funding or grants to support implementation	Long	SJHS 3, DUN4
KA16.	Ensure the safety and usability of local play parks by repairing or replacing broken equipment promptly.	■■■■ SIC Open Space, Hoswick Play Park Group, Sandwick Junior High School.	Actions include conducting an inspections of all play areas to identify hazards and prioritisation of repairs based on safety risk. Install phone number to call to allow people to report broken play equipment. School pupils also happy to assist with repairs to the Hoswick Play Park since it is privately run.	Short	SJHS 7, CU1, DUN4

KA17.	<p>Enhance the bike track in Sandwich by upgrading its features to include safe and skill-appropriate jumps, encouraging physical activity, outdoor recreation, and youth engagement. The track also needs repairs as there are some holes in it.</p>	<p>SIC Roads SIC Open Space, SIC Youth Services</p>	<p>SIC Roads advised that they would be able to repair holes in the track with leftover tarmac as a short-term fix.</p> <p>Further next steps include consulting users and youth groups for input, assessing the current condition of the track, designing new jump features with safety in mind, sourcing materials and funding, and coordinating with local contractors or volunteers for construction and ongoing maintenance.</p>	Medium/Long	SJHS 9
KA18.	<p>Promote outdoor play and creativity by providing den building and beach activity kits at key community locations. These kits will offer children and families accessible, engaging resources to encourage exploration, teamwork, and imaginative play in natural settings.</p>	Community Groups / Volunteers/Schools	<p>Immediate steps include identifying suitable distribution points at local, popular beaches. Sourcing safe and durable materials for the kits, creating usage guidelines, and partnering with local groups or volunteers to manage and maintain the kits throughout the year.</p>	Short	SJHS 5
KA19.	<p>Develop and offer targeted activities, programs, and spaces for teenagers to provide positive outlets for recreation and socialising helping to reduce the inappropriate use of play areas intended for</p>	SIC Youth Services	<p>Next steps include consulting with local teens to understand their interests, identifying suitable venues, collaborating with youth workers, and piloting ideas during peak times such as evenings, weekends, and school holidays.</p>	Short	CU1

	younger children.				
KA20.	Add more benches in scenic locations	Community Council/ Local Groups		Medium	SJHS 2

6. Policies, Plans And Activities Relevant to Implementation

6.1 Noted below are a range of policy and plan documents and key groups which can utilise the plan document as it aligns closely with their aims and objectives. These policy, plans and groups will also be crucial in delivering some of the actions identified in this plan.

Organisation	Sector	Policy/Plans/Strategies	Lead Contact	Alignment/Opportunity
Shetland Islands Council	Planning	Local Development Plans	[REDACTED]	This Plan can contribute to the aims of LDP through identifying key priorities and actions which support the LDP objective of supporting better access across the Islands, supporting sustainable and active transport solutions, such as by foot, cycle and public transport, and enabling people to access services, employment and other opportunities. The Plan provides a direct insight as to what the key issues of place are across the South Side for children and teenagers and can serve to provide deeper focus as to the key planning issues which exist in the area including, planning for recreation needs, housing, sustainable transport, community development, economic growth, biodiversity and sustainability
		Plan Shetland (the next LDP)		The Plan provide a foundation for ongoing engagement with children and teenagers to establish further insights as to what are the key issues relating to the Westside as a place which Plan Shetland can address which can inform the Proposed Plan document. This would also align with duties under the most recent Planning (Scotland) Act which requires the Planning Authority to consult with children and young people on the Proposed Plan document, or another appropriate stage of plan development.
		Local Place Plans	[REDACTED]	The Plan provides a rich and detailed picture of place from the perspectives of children, including how each place relates to each other in the broader context of a rural area. We consider that this Plan can serve as a strong foundation from which any Local Place Plan can be built.
		Play Sufficiency Assessment		The Plans identify that some play areas and other spaces where play takes place require some additional interventions to make them the best they can be. This includes diversification and upgrading of equipment, supporting accessibility and further maintenance. This plan can serve as an evidence base to inform the context of how children feel about the places they play in the local area, including the play parks, but also places like beaches, fields and piers.
	Roads	Roads Planning Priorities	[REDACTED]	The Plan identifies key issues relating to pavements, public transport and active travel which can be utilised as a starting point for conversations with children and the community about the key interventions required to support active lifestyles and private vehicle journeys as far as possible.
	Transport	Shetland Transport Strategy 2022-2042 Development	[REDACTED]	
		Shetland Transport Strategy Refresh 2018-2028		
		Shetland Active Travel Strategy 2021-2026		
	Climate & Sustainability	Shetland Climate Change Strategy 2023–2027		The Plan supports priorities on renewable energy, tree planting, ecological restoration, and community resilience identified highlighted in the South End.
	Community Learning & Development	CLD Plan 2024–2027		The Plan supports youth participation, lifelong learning, and community empowerment. The priorities also reflect a key will for community development as a priority, including enhanced youth work opportunities.

Amenity Trust	Planting	Tree Planting	██████████	The Plan identifies the children's ambition for further tree planting in each of their areas, acknowledging the benefits of tree planting for biodiversity, shelter belts and for recreation and enjoyment.
Shetland Tourism Strategy Group	Tourism	Shetland Tourism Strategy Refresh 2024–2026		The Plan is relevant to improvements in coastal facilities, sustainable visitor engagement, and enhancing local economic resilience.
NHS Shetland & SIC	Health & Social Care	HSCP Joint Strategic Plan 2025–2028		The Plan aligns with priorities for active lifestyles, safe environments, mental health, and community wellbeing.
Community Councils		Ongoing meetings		

7. Conclusion and Next Steps

- 7.1 The aim of this document is to provide a starting point for anyone engaging in place-based projects in South End to gain an understanding of the perspective and ambitions of the children living across the area. The Plan outlines the priorities for action and seeks to actively identify opportunities for alignment with additional ongoing projects and offer information to feed into policy development and support interventions.
- 7.2 This plan also serves as a starting point for long-term engagement with children and teenagers living in the area, with opportunities to revisit the plans in years to come to identify changes in the area and update priorities. Furthermore, the creation and implementation of the plan offers stakeholders a legacy for communication and engagement with children and teenagers to support their participation in decision-making that affects their lives, and aligns with the Council's duties under the UNCRC, which was recently adopted into Scottish law.

8. Appendix: Full South End Plans

- 8.1 The following appendices provide each school's plan for their specific area which consists of a map and a list of priorities drawn together by the participating pupils. The maps provide an outline of the tour designed by the participants and contains information in relating to their experiences of the area. The maps can be used to provide depth and context to the priorities identified by the children and teenagers and provide insight as to the experience of growing up in the different areas of the South End. There is also a map of the South End as a whole which contains other important places to the participants which may not have been located in their place.
- Sandwich Junior High School– Local Living Plan
 - Dunrossness Primary School P4/5– Local Living Plan
 - Cunningsburgh Primary School P5 – Local Living Plan
- 8.2 It is important to note that all three schools in the South End shared a strong sense of connection to places both within and beyond their own communities. Many priorities, such as improving active travel routes, protecting local environments, and enhancing play facilities, were echoed across Sandwich, Dunrossness and Cunningsburgh, highlighting the South End as a closely linked community where people frequently move between settlements for recreation, school, and community events. While most important places identified by children were located in the South End itself — such as Hoswick Beach, the football pitches, local play parks, and scenic walking routes — there were some shared references to places outside the immediate area. In particular, the Clickimin Leisure Complex in Lerwick was valued for its wider range of facilities and as a key destination for sport, leisure and socialising, especially during winter months. This demonstrates that while children and teenagers value their local communities, they also see connections to amenities and experiences available elsewhere in Shetland as significant parts of growing up.

Sandwich Pupils' Local Living Plan: What we think of the local area

Key What's Important / Good? What's Missing / Could be Better? Things to Change

What's Important / Good?

- We would like a sign to welcome people to Sandwich and Hoswick.
- Lots of tourists and visitors come to Sandwich and Hoswick, to the visitor centre. It is good for local businesses
- We would like to help the Hoswick play park committee to repair broken equipment in the park
- The Hoswick Play Park is lots of fun and its an important place to play in the community
- The Hoswick Burn is beautiful and fun to play at.
- Hoswick Beach is an important place to us. We look for seaglass, throw stones there and go wetsuiting. People use the beach in different ways as we grow up but all ages use it.

What's Missing / Could be Better?

- The youth clubs can close sometimes because it is difficult to find volunteers
- We'd love to see even more nature around the tree path to Swinster. This would make it even better to explore.
- We don't think Sandwich is as accessible for disabled people as it could be.
- Some of the equipment in the park is broken, which is sad.
- The bin at the beach can get full quickly because there can be lots of large plastic waste like ropes washed up that people want to clear away.

Things to Change

- Sandwich has beautiful viewpoints, feels really safe, and has loads of amazing nature.
- There are lots of field paths in Sandwich and Hoswick that we like to take to quickly get to different areas. They feel safer and are faster than the roads.
- We love that we can walk to our friend's houses easily.
- It would be great to have a information display board for the local area to tell people about all of the different places they can visit.
- It would be nice if there were beach kits available at the beach which people could borrow that had things like crabby lines and buckets, because sometimes people forget to bring them down.
- The pier at the beach is covered in algae sometimes and can be super slippy which means we can't use it.
- We could add grit strips to the pier to stop it from being too slippy.
- It would be good to have more places to sit near the beach.
- It would be good if there was a bigger bin at the beach to allow people to litter pick and continue to keep the beach clean.
- It would be good if there were extra bins when tourists come, so they don't get full as quickly
- We would like to see the potholes filled in at Sandwich Park.

Our Priorities for Local Improvement:

Sandwick is a great place to grow up with lots of things to do in nature and lots of places to play for children and places to hang out as we get older. We have quite a lot of freedom to explore and the community is really close. Below are our priorities for action for making Sandwick an even better place for our whole community.

OUR PRIORITIES:

SJHS 1. More bins in the right places throughout the community - Sandwick is a very clean but it would be good to have extra bins in the right places, for example the bins at Hoswick Beach get really full in the summer and when people do beach cleans so it would be good if there was a bigger one to manage this.

SJHS 2. More benches in the right place in the community - There are lots of beautiful and pleasant spots to sit at in Sandwick and it would be nice to have extra benches so people could spend more time in them. Good places for these include Hoswick Beach and the tree path between Swinister and Hoswick.

SJHS 3. Accessible paths and play equipment throughout Sandwick - All of the paths and routes in Sandwick should be accessible to all members of the community so it is important that ramps and the appropriate surfaces on paths (where possible) are completed. We also think that there should be more accessible play equipment in the Sandwick play park, similar to what they have in Lerwick.

SJHS 4. Continue to expand the path network in Sandwick and connect these with the pavements on roads so people can move around safely - Sandwick is a very walkable place as lots of things are fairly close together, but it would be better if the paths and the pavements could connect in with each other.

SJHS 5. Have more den building and beach kits available for anyone to use - It would be good if there was shared equipment for people to use that was located at key places in the community like buckets, spades, and crabby lines at the beach and different den building kits on the tree path. Sometimes people forget to bring things to these places and having them already there would mean people could continue to enjoy the space.

SJHS 6. Add grit strips on the pier - The pier sometimes gets covered in algae and slime and be very slippery. Grit strips would improve safety and reduce the risk of falling.

SJHS 7. Fix the broken play equipment - Some of the equipment in the play areas (especially in Hoswick) could do with some maintenance. We would be interested in helping with this and learning skills because we want to be part of our community.

SJHS 8. Create a game/toy/book swap at school - We would like to share our games, toys and books with each other and we think a swap shop at the school would be a good way to do this.

SJHS 9. The track at the Sandwick Play Park needs to be upgraded - The track needs some maintenance as it has potholes. We also think that it could have real jumps in it to make it more challenging and exciting.

SJHS 10. Sandwick needs a sign welcoming people to the area - We would like to be part of creating and designing the sign.

SJHS 11. An inside hangout spot - We like the youth club but it isn't open every night and older kids don't have anywhere to hang out when it is closed. we'd like something like the Clickamin. It would be good if there was an inside hangout space for evenings and weekends that wasn't just our houses as the weather in Shetland can be really bad in the winter.

Dunrossness Pupils' Local Living Plan: What we think of the local area

Key **What's Important / Good?** **What's Missing / Could be Better?** **Things to Change**



What's Important / Good?

- We are so lucky because there are so many interesting and important places in Dunrossness and the South End. For example, Sumburgh Airport, Sumburgh Head, Fire Station, Jarlshof, Scatness, Crofthouse Museum, Quendale Mill, Mouse Broch, all the beaches, Mainlands, Bigton Farm, St Ninians, The Boating Club and Hym Hoose.
- We like that there are lots of little paths in Dunrossness connecting places so we don't have to go on the road.
- We love all the ocean views we have in Dunrossness.
- There are lots of flowers and plants in the area.
- We're proud of all the important businesses that are based in the South End and make life better for everyone in Shetland.

What's Missing / Could be Better?

- We'd like to have more local activities like gymnastics, and maybe a mountain bike trail up Mossy Hill.
- The Main Road running through Dunrossness is very busy and it can be really difficult to cross at some points because cars and trucks go so fast.
- We think that a crossing point between Mainlands and near the school would help us feel safer.
- We think there could be cycle lanes to make it safer to cycle on the Main Road and help people not use the pavement when they cycle.
- The storage room at the hall is quite small so it can be difficult to get things out. There is a lot of things for toddlers, which take up space.
- The storage room at the hall could be bigger.

Things to Change

- There is sometimes litter and dog poo in some areas, which isn't nice.
- We think that more bins and signs in the right places would encourage people to tidy up and fix the problem.
- The toilet in the football pavillion at the Boddam Park could be improved, as it can be dark and dingy at times.
- We think the play areas could be updated to be more accessible and inclusive to more age groups.
- We think the playparks could have a bigger slide and more swings.
- We like the Crofthouse Museum and boat shed, we think it looks cool and like playing in the garden.
- Mainlands shop is really good and sells all the things we need locally.



Our Priorities for Local Improvement:

Overall we feel that that Dunrossness is a good place to grow up, with lots of important things for Shetland based here, including Sumburgh Airport, Sumburgh Head and lots of fun beaches.

We have quite a lot of freedom to explore but lots of places are far apart and we need to get lifts to get to each other sometimes. But we have lots of freedom to cycle and walk near our houses. Below are our priorities for action for making Dunrossness a better place for children and young people to live in.

OUR PRIORITIES

DUN1. Keeping places, clean, tidy and safe - Dunrossness is mostly clean and tidy, but there are some areas where dog poo and litter is a problem like at the beaches and along some roads. Some signs and more bins throughout the area would help encourage people to tidy up after themselves. There is also a lot of cliffs and banks in Dunrossness and these can be really dangerous. We think some places should have fences up to protect people and animals from falling over.

DUN2. Have more places to do active sports like mountain biking, climbing and gymnastics - Lots of us like taking part in different types of sports activities but Sandwick and Lerwick are quite far away and often are very busy with not enough room in classes. It would be good if there was a track for mountain biking in Dunrossness and we think it would be cool if it was up somewhere like Mossy Hill, where we could get really good views. We also think having a space for leisure centre activities like gymnastics would be good because in winter there isn't as much to do and Lerwick is still 25minutes away in the car which is really far. We also think that it would be good to have a climbing walls in the playparks too.

DUN3. Make sure there are lots of paths and routes to walk on that avoid the Main Road - The Main Road going through Dunrossness is very busy and the pavements that are there sometimes aren't big enough, especially if we have our bikes. We think a cycle lane for cyclists might help people using the bikes feel more confident cycling. A crossing point close to Mainland's shop and the houses and school would also be helpful because sometimes it takes a really long time to cross.

DUN4. Improve and Maintain the Play Equipment - Some equipment in the local playgrounds needs to be updated or repaired, and we think there should be accessible equipment for people with disabilities. We love our play parks but they get boring when you get older. More swings, big slides, a zipline and a bike track would improve the Boddam play park for us.

DUN5. Improve the toilets at the Football Pitch - The toilets at the pitch are really good to have, but sometimes it can be dark and dingy in there and there is no toilet roll. It would be helpful if they were brighter and more comfortable.

Cunningburgh Pupils' Local Living Plan: What we think of the local area

Key **What's Important / Good?** **What's Missing / Could be Better?** **Things to Change**



What's Important / Good? (Green boxes)

- The old Peat Hill Road is really fun to cycle up and lots of us go there with our families and friends. The burn is really fun and long so there are lots of good spots to stop at.
- There is also a gym near the pitch which we know lots of people like.
- The Cunningburgh Hall is good and we have lots of community events here like Christmas Concerts, the Cunningburgh Show and Bingo.
- The Marina is really important as lots of us have boats there. We like to go crabbing here too and at the pier. There is also a seal called Hughie who likes to eat the fish that we catch.
- We love all the animals and trees and flowers in Cunningburgh. We have goats, pigs, hens and sheep and wildlife like otters and seals.
- There is lots of interesting local history and archeology in the area, like the Hellister Broch and house. Hearing all the stories is really important to us.
- We really like to play at Mail Beach. There is a really good burn for making dams and the beach has both stones and sand for playing on and lots of shells. The cove is good for rock pools and climbing and sometimes we see seals, otters and whales here.

What's Missing / Could be Better? (Pink boxes)

- Tow Burn and bridge are really fun. We go on school trips there and we like to play under the bridge. It is great for making seggie boats and wearing our wellies and trying not to get wet when we cross it.
- The Fladdabister limekilns and the beach at Ocrquooy are really good places to visit. We also like seeing the ponies in Fladdabister.
- Teenagers sometimes wreck stuff at our playpark, breaking things or writing on them. It makes us angry and sad.
- We think there needs to be more things for older bairns to do so they don't vandalise our space.
- There is some broken equipment in the playpark that needs to be repaired and it would be good if there was another bin.
- We really enjoy youth club and we like that it has something for all ages.
- The Town Burn bridge is very old and we think it might need some repairs.
- We think that some teenagers don't go to youth club.
- The Football Pitch is popular and lots of matches are held here, like the Parish Cup final. We also have sports day here.
- The head of the voe is a good spot to play because you can find all sorts of things hidden in the sand. We like to take nets there too.
- Cunningburgh doesn't have a shop which means we have to travel a long way to get basics like milk.
- A local shop would be really good in Cunningburgh and lots of us would go after school. We think the old shop would be a good place for it.
- Sometimes the temperature in the hall varies lots and it is either too hot or too cold!
- It would be good if the temperature in the hall could be fixed.
- The Main Road in Cunningburgh is very busy and fast. Lots of us want to cycle to school but it doesn't feel safe and there have been lots of near misses. There is no crossing points or drop kerbs for when we cross with bikes.
- The pavement isn't consistent along the main road and switches from side to side. It also gets busy sometimes with prams and cyclists and children using it.
- A crossing point or traffic lights on the road and slower cars would help us feel safer for cycling and walking to and from school and around the area. Maybe more signs reminding people of children using the road would help.
- There is lots of interesting local history and archeology in the area, like the Hellister Broch and house. Hearing all the stories is really important to us.
- We feel like not a lot of people know about the history in Cunningburgh and sometimes it is kind of forgotten about.
- Sometimes there is litter on the beach, especially in summer.
- A bin and a sign at Mail Beach would be good so people can clear up litter.
- There are lots of amazing viewpoints in Cunningburgh, including lots of big hills like Aithsetter Hill and Hoofield, but also the viewpoints on the cliffs. Sometimes we can see whales!
- Mousa is really important to us too as we can see it really clearly from Cunningburgh. The broch is important history and we visit on our family boats in the summer. It is a very special place.
- We would like to show the history of Cunningburgh to more people some how, and in different ways.

Things to Change (Orange boxes)

- There is some broken equipment in the playpark that needs to be repaired and it would be good if there was another bin.
- A local shop would be really good in Cunningburgh and lots of us would go after school. We think the old shop would be a good place for it.
- We feel like not a lot of people know about the history in Cunningburgh and sometimes it is kind of forgotten about.
- We would like to show the history of Cunningburgh to more people some how, and in different ways.



Our Priorities for Local Improvement:

We feel that the Cunningsburgh is a good place to be, with lots of things to do in nature and people we enjoy seeing. We have quite a lot of freedom to explore and the community is really friendly. However, we also feel that Cunningsburgh's local history is a bit forgotten, and we want other people to see how much it has to offer. Below are our priorities for action for making Cunningsburgh a better place for our whole community.

OUR PRIORITIES

CU1. Look after all the equipment at the playpark - We think that teenagers come to the play area and wreck some of the equipment. We think the needs to be more things for teenagers to do so they don't come to our spaces when they are bored.

CU2. Keep Cunningsburgh clean, tidy and safe - Some places in the area have litter at them, particular at certain times of year, like Mail Beach in the summer or the football pitches during match days. We think that more bins in the right places would help and signs telling people not to litter would help.

CU3. Support and promote Cunningsburgh's local history and heritage - There is lots of local history in the area and we think not enough people know about it so we would be interested in finding more ways to share local stories.

CU4. Fix the temperature at the Cunningsburgh Hall - Sometimes it is too hot, sometimes it is too cold. We need to find out what is happening with the heating at the Cunningsburgh Hall and fix it if it is broken.

CU5. Protect our wildlife and local environments - We love all the wildlife and local environments we have access to in Cunningsburgh, like the Tow Burn, the Peat Hill Road burn and bridge, the head of the Voe and Mail Beach. We like seeing the seals, otters, whales and birds. They are really important to us. Therefore any changes being made to Cunningsburgh should protect these as much as possible!

CU6. We would support a shop in Cunningsburgh - A shop would be good because at the moment the closest shops are either in Sandwick or Lerwick. We miss McKenzie's and we would definitely visit a local shop after school. We thought that using the old shop would be a good place for a new shop.

CU7. The speed of vehicles on the Main Road is a big problem - We value our freedom and ability to move around the local area, however the vehicles on the Main Road go really fast and there have been a lot of near misses when we have been cycling along the road. There are also no crossings along the road which makes it really difficult to cross, especially because there are no drop kerbs for bikes. Also there isn't always pavement on both sides of the road, which means sometimes we have to cross the road when we don't want to. We like cycling to and from school and more of us would feel safer to do it if it was a safer road to walk and cycle along.